

Syllabus Hooray! Let's play! Level A

Unit	Aims	Vocabulary and phrases	Activities and skills	Activity Book
Unit Welcome	<ul style="list-style-type: none"> to recognise the characters in <i>Hooray! Let's play!</i> to listen and join in with a song and a chant to watch and listen to a story to recognise some simple routines to mark different activities and sections of the English lesson to join in during the English lesson and show their understanding using mime, gestures and other actions <p>Phonics: to introduce the 'R' sound using audio and the image of Rosie the rabbit</p>	<p>Key Words</p> <ul style="list-style-type: none"> Peter the panda, Rosie the rabbit, Tom the turtle, Connie the crocodile robot <p>Productive Language</p> <ul style="list-style-type: none"> What's your name? I'm (Sophie). Yes. / No, sorry. 	<p>Chant: <i>Welcome chant</i></p> <ul style="list-style-type: none"> Finding and circling. <p>Story: <i>Hello</i></p> <ul style="list-style-type: none"> Value: friendship Colouring and adding stickers. <p>Song: <i>Hello, I'm Peter</i></p> <ul style="list-style-type: none"> Matching animals from different views and colouring. <p>Value:</p> <ul style="list-style-type: none"> Friendship <p>Thinking Skills:</p> <ul style="list-style-type: none"> Matching pictures that are the same. 	
Unit 1 Colours	<ul style="list-style-type: none"> to recognise the colours red, green, blue, yellow, orange and pink and use their English names to listen to, act out and order an action story to listen to and join in with a song and a chant to watch and listen to a story to introduce the children to the English lesson routines to encourage the children to join in and follow some simple instructions showing their understanding using mime, gesture and other actions <p>Our World: to review colours through real life images</p> <p>Phonics: to introduce grapheme and phoneme 'B'</p>	<p>Key Words</p> <ul style="list-style-type: none"> red, green, blue, yellow, orange, pink balloon, kite, ball <p>Word Revision</p> <ul style="list-style-type: none"> Bye-bye. It's nice to see you. It's time to go. <p>Productive Language</p> <ul style="list-style-type: none"> Do you like (red)? Yes. / No. What's your favourite colour? 	<p>Chant: <i>Colours chant</i></p> <ul style="list-style-type: none"> Colouring activity. <p>Action story: <i>Colours action story</i></p> <ul style="list-style-type: none"> Putting the story in order and drawing dots/numbers. <p>Song: <i>A blue balloon for Rosie</i></p> <ul style="list-style-type: none"> Drawing and colouring activity. <p>Listening comprehension:</p> <ul style="list-style-type: none"> Following instructions to colour. <p>Story: <i>The kites</i></p> <ul style="list-style-type: none"> Value: working together Colouring and adding stickers. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Continuing a colour sequence. 	<p>Key Words: circle, square, star, triangle</p> <p>Chant: <i>Shapes chant.</i></p> <p>Thinking Skills: Name the characters, shapes and colours.</p> <p>Listening activity: Following instructions to match the characters with the correct shapes.</p> <p>Project: Balloon activities.</p>
Unit 2 Numbers	<ul style="list-style-type: none"> to develop an awareness of the numbers one to six to develop the ability to count and order the numbers one to six to act out and order a four part action story to listen and join in with a song and a chant to watch and listen to a story to begin to understand instructions related to numbers, for example 'Colour four rabbits' or 'Count three sticks' to show understanding through mime, gestures and movement as well as participation in the games and activities <p>Our World: to practise numbers and review animals and colours through real life images</p> <p>Phonics: to introduce grapheme and phoneme 'E' and revise 'T'</p>	<p>Key Words</p> <ul style="list-style-type: none"> one, two, three, four, five, six sticks, elephant, mouse, dog, rabbit, cat, turtle <p>Word Revision</p> <ul style="list-style-type: none"> panda, rabbit, turtle, crocodile red, green, blue, yellow, orange, pink, kite, balloon <p>Productive Language</p> <ul style="list-style-type: none"> How old are you? I'm (four). 	<p>Chant: <i>Numbers chant</i></p> <ul style="list-style-type: none"> Tracing and adding stickers. <p>Action story: <i>Numbers action story</i></p> <ul style="list-style-type: none"> Putting the story in order and drawing dots/numbers. <p>Song: <i>Six little elephants</i></p> <ul style="list-style-type: none"> Tracing and colouring activity. <p>Listening comprehension:</p> <ul style="list-style-type: none"> Following instructions to circle. <p>Story: <i>Crossing the road</i></p> <ul style="list-style-type: none"> Value: helping each other and paying attention to road safety Colouring and drawing lines. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding, counting and circling. 	<p>Key Words: zebra crossing, traffic lights, reflective vest, car, bike</p> <p>Chant: <i>Road safety chant</i></p> <p>Action story: <i>Road safety action story</i></p> <p>Thinking skills: Count and trace the numbers. Find the same colours.</p> <p>Project: Crossing the road safely.</p>
Review 1	<ul style="list-style-type: none"> to review content in Units 1 and 2 	<p>Key Words</p> <ul style="list-style-type: none"> red, green, blue, yellow balloon, kite, ball numbers 1-6 	<ul style="list-style-type: none"> Look and match. Trace. Say and colour. Listen and colour. <p>Optional: poster activities for Units 1 and 2</p>	

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<p>Unit 3 Move your body</p>	<ul style="list-style-type: none"> to recognise different body parts and use their English names to listen to and act out an action story, as well as order pictures which tell the action story to listen and join in with a song and a chant to watch and listen to a story to follow slightly more complex instructions using mime, gesture and other actions to play some simple games using English in small groups without the teacher leading <p>Word Revision</p> <ul style="list-style-type: none"> red, green, blue, yellow, orange, pink one, two, three, four, five, six stand up, sit down panda, rabbit, turtle, crocodile <p>Our World: to review body vocabulary through real life situations</p> <p>Phonics: to introduce grapheme and phoneme 'A' and revise 'N'</p>	<p>Key Words</p> <ul style="list-style-type: none"> eyes, ears, nose, hands, knees, toes, mouth apple <p>Word Revision</p> <ul style="list-style-type: none"> red, green, blue, yellow, orange, pink one, two, three, four, five, six stand up, sit down panda, rabbit, turtle, crocodile <p>Productive Language</p> <ul style="list-style-type: none"> What hurts? My hand/ear/eye/nose hurts. 	<p>Chant: <i>Body chant</i></p> <ul style="list-style-type: none"> Tracing and colouring. <p>Action story: <i>Body action story</i></p> <ul style="list-style-type: none"> Putting the story in order and drawing dots/numbers. <p>Song: <i>Touch your eyes</i></p> <ul style="list-style-type: none"> Tracing and colouring activity. <p>Listening comprehension:</p> <ul style="list-style-type: none"> Following instructions to colour. <i>Hop, hop, hop</i> song <p>Story: <i>Rosie, please stop!</i></p> <ul style="list-style-type: none"> Value: helping others Finding and circling four differences. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding and circling. 	<p>Key Words: taste, hear, smell, touch, see, mouth, fingers</p> <p>Chant: <i>Senses chant</i></p> <p>Thinking Skills: Identify the body parts corresponding to different senses.</p> <p>Listening activity: Following instructions to match the characters with the body part picture for the correct sense. Tracing outlines.</p> <p>Project: Senses project.</p>
<p>Unit 4 Toys</p>	<ul style="list-style-type: none"> to recognise and name some toys using English to listen to, act out an action story, and order the pictures which tell the action story to listen to and join in with a song and a chant to watch and listen to a story to follow slightly more complex instructions using mime, gesture and other actions to play some simple games using English in small groups without the teacher leading <p>Our World: to review the unit's vocabulary by listening to children talking about their favourite toys</p> <p>Phonics: to introduce grapheme and phoneme 'U' and revise 'C'</p>	<p>Key Words</p> <ul style="list-style-type: none"> car, teddy, plane, doll, scooter train, bike umbrella, cat <p>Productive Language</p> <ul style="list-style-type: none"> Do you like (plane)s? Yes / No. Yes, I like (plane)s. 	<p>Chant: <i>Toys chant</i></p> <ul style="list-style-type: none"> Drawing and adding stickers. <p>Action story: <i>Toys action story</i></p> <ul style="list-style-type: none"> Putting the story in order and drawing dots/numbers. <p>Song: <i>I'm on my little bike</i></p> <ul style="list-style-type: none"> Drawing activity. <p>Listening comprehension:</p> <ul style="list-style-type: none"> Following instructions to colour. <p>Story: <i>The tower</i></p> <ul style="list-style-type: none"> Value: apologising and forgiving Colouring activity. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Matching and colouring. 	<p>Key Words: boat, car, bus, train, plane, bike, helicopter, land, water, air</p> <p>Chant: <i>Vehicles chant</i></p> <p>Thinking Skills: Match the vehicles and draw the lines.</p> <p>Listening activity: Following instructions to colour the vehicles and draw lines. Adding stickers.</p> <p>Project: Water experiment.</p>
<p>Review 2</p>	<ul style="list-style-type: none"> to review content in Units 3 and 4 	<p>Key Words</p> <ul style="list-style-type: none"> eyes, ears, nose, hands car, doll, train, teddy, plane, scooter blue, green, pink, orange 	<ul style="list-style-type: none"> Listen and colour. Say and colour. Listen and circle. <p>Optional: poster activities for Units 3 and 4</p>	
<p>Unit 5 Clothes</p>	<ul style="list-style-type: none"> to recognise and name some different clothes in English to listen and act out an action story and order the pictures which tell the action story to listen and join in with a song and a chant to watch and listen to a story to play some games in English <p>Our World: to review the unit's vocabulary with real life images</p> <p>Phonics: to introduce grapheme and phoneme 'J' and revise 'O'</p>	<p>Key Words</p> <ul style="list-style-type: none"> T-shirt, jeans, shoes, socks, jacket, cap, pyjamas, skirt hot, cold, orange <p>Productive Language</p> <ul style="list-style-type: none"> Are you wearing (jeans)? Yes, I am. / No, I'm not. 	<p>Chant: <i>Clothes chant</i></p> <ul style="list-style-type: none"> Tracing and colouring. <p>Action story: <i>Clothes action story</i></p> <ul style="list-style-type: none"> Putting the story in order and drawing dots/numbers. <p>Song: <i>Put on your jeans</i></p> <ul style="list-style-type: none"> Colouring and matching activity. <p>Listening comprehension:</p> <ul style="list-style-type: none"> Following instructions to colour. <i>Red shoes</i> song <p>Story: <i>Where's the cap?</i></p> <ul style="list-style-type: none"> Value: cooperation Adding stickers. <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding and circling the odd one out. 	<p>Key Words: toothbrush, toothpaste, soap, water, towel</p> <p>Chant: <i>Washing chant</i></p> <p>Action story: <i>Daily routines action story</i></p> <p>Thinking Skills: Match the stickers to the activities that require washing your hands or brushing your teeth.</p> <p>Project: Toothbrush activities.</p>

<p>Unit 6 Party</p>	<ul style="list-style-type: none"> to recognise and name different party costumes in English to listen, act out an action story, and order the pictures which tell the action story to listen and join in with a song and a chant to watch and listen to a story to play some English party games to mime along with the story when it is told using the recording or by the teacher <p>Our World: to review the unit's vocabulary with real life situations Phonics: to introduce grapheme and phoneme 'l' and revise 'p'</p>	<p>Key Words</p> <ul style="list-style-type: none"> doctor, robot, pirate, clown, cowboy, princess, insect, milk <p>Productive Language</p> <ul style="list-style-type: none"> Who are you? I'm a (princess). 	<p>Key Words: recorder, guitar, xylophone, drum, trumpet, violin</p> <p>Chant: <i>Party chant</i></p> <ul style="list-style-type: none"> Tracing, colouring and adding stickers. <p>Action story: <i>Party action story</i></p> <ul style="list-style-type: none"> Putting the story in order and drawing dots/numbers. <p>Song: <i>I'm dancing with a princess</i></p> <ul style="list-style-type: none"> Finding and circling activity. <p>Listening comprehension:</p> <ul style="list-style-type: none"> Following instructions to match and colour. Welcome to the party song <p>Story: <i>Let's dress up</i></p> <ul style="list-style-type: none"> Matching activity. <p>Value:</p> <ul style="list-style-type: none"> Friendship <p>Thinking Skills:</p> <ul style="list-style-type: none"> Finding and circling. 	<p>Key Words: recorder, guitar, xylophone, drum, trumpet, violin</p> <p>Chant: <i>Instruments chant</i></p> <p>Thinking Skills: Look, match, then colour the instruments.</p> <p>Listening activity: Following instructions to match the characters with the instrument pictures. Colouring.</p> <p>Project: Instruments project.</p>
<p>Review 3</p>	<ul style="list-style-type: none"> to review content in Units 5 and 6 	<p>Key Words</p> <ul style="list-style-type: none"> doctor, robot, pirate, clown, cowboy, princess T-shirt, socks, pyjamas, jeans, shoes jacket 	<ul style="list-style-type: none"> Listen and circle. Say and colour. Listen and number. <p>Optional: poster activities for Units 5 and 6</p>	
<p>Extra Unit Birthday party</p>	<ul style="list-style-type: none"> to learn about birthday celebrations to review numbers, colours, toys and party costumes vocabulary in a birthday celebration setting to learn to make party flags 	<p>Key Words</p> <ul style="list-style-type: none"> Pirate, princess, cowboy, doctor, clown, robot Scooter, train, plane, doll One, two, three, four, five <p>Productive Language</p> <ul style="list-style-type: none"> Happy birthday! How old is she? (S)He's (five). I can see a (pirate). 	<ul style="list-style-type: none"> Value: celebrating special days together Matching activity. <p>Reviewing: numbers, party costumes, colours.</p> <p>Thinking Skills:</p> <ul style="list-style-type: none"> Counting and matching. 	
<p>Extra Unit Love our planet</p>	<ul style="list-style-type: none"> to learn to care about the planet to become familiar with the recycling system to review colours, animals, clothes and food vocabulary while learning about recycling 	<p>Key Words</p> <ul style="list-style-type: none"> Banana skin, yoghurt, ball, water bottle plastic, glass, paper, food, toys, black, green, bin, recycling <p>Productive Language</p> <ul style="list-style-type: none"> Is this rubbish? (Yes/No) Rubbish goes in the (green/black) (bag/bin/recycling bin). 	<ul style="list-style-type: none"> Value: caring for the environment Matching activity. <p>Reviewing: colours, animals, clothes, food.</p> <p>Thinking Skills:</p> <ul style="list-style-type: none"> Matching. 	