

**AMERICAN**

# **JETSTREAM**

**PRE-INTERMEDIATE**

**Second edition**



Scope & Sequence

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>INTRODUCTION: Getting to know you</b>				
<b>CEFR A1</b>				
<b>LESSON 1</b> Who are you?	<b>Personal information; the alphabet; physical activities; work and life; musical instruments</b>	Questions (R) be (R) have (R) Present simple (R) Present continuous (R) <i>need or want</i> (R)	<b>Introducing yourself and other people</b>  <b>Asking personal questions</b>  <b>Talking about objectives</b>  <b>Writing about yourself</b>	
<b>LESSON 2</b> Why are you learning English?				
<b>UNIT 1 Doing things in different ways</b>				
<b>CEFR A1/A2</b>				
<b>LESSON 1</b> Are you a multitasker?	<b>make or do</b> <b>make:</b> coffee, cookies, a decision, a mistake, a noise, a phone call <b>do:</b> homework, the housework, sports, Sudoku, yoga  <b>Useful verbs:</b> do, drink, make, pay, play, send, work on	Present continuous (R) Present simple (R) Adverbs of frequency Expressions + <i>-ing</i> form	<b>Talking about popular activities</b>	<b>Reading: Is multi-tasking a myth?</b>
<b>LESSON 2</b> Make the most of your talents	<b>Quiz: What do you enjoy? What are you good at?</b> music, people, languages, math, art, nature, physical activities	<i>be</i> (2)	<b>Talking about multiple intelligences</b> <b>Writing a personal multiple intelligences profile</b>	<b>Reading:</b> A quiz about talents
<b>Pronunciation activities: /ɔ:/</b>				
<b>LESSON 3</b> Count on your memory	<b>Memory words:</b> relax, brain, exercise, tips, stressed, memory	Reflexive pronouns	<b>Talking about how to improve your memory</b>	<b>Listening 1:</b> Dominic O'Brien – World Memory Champion  <b>Listening 2:</b> Remembering words
<b>VOCABULARY PLUS</b>	<b>Subjects:</b> music, math, history, sports, psychology, geography, English, law, art, engineering  <b>Wordbuilder:</b> verbs and nouns  <b>FOCUS ON:</b> <i>up and down</i>	Uncountable nouns		
<b>Pronunciation activities: /dʒ/</b>				
Language in Action			<b>Expressing opinions: modifiers for strong likes and dislikes</b>  <b>Agreeing and disagreeing</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>Unit 2 Amazing ... or crazy?</b>				
<b>LESSON 1</b> You're never too old!	<b>Life events:</b> <b>buy:</b> a new apartment, my first car <b>finish:</b> school / college, my exams <b>get:</b> a new job / a new apartment, my first car, engaged / married <b>go:</b> traveling <b>meet:</b> my partner / boyfriend / girlfriend / husband / wife <b>move into:</b> a new apartment <b>pass:</b> my exams, my driving test <b>start:</b> school / college, a new job	Past simple affirmative (R) Past simple negative (R) Past simple questions (R)	<b>Talking about important life events</b>	<b>Reading:</b> Fauja Singh (centenarian marathon runner)
<b>LESSON 2</b> He was swimming when ...	<b>Transportation:</b> cable car, camper van, car ferry, cruise ship, fishing boat, high-speed train, horse-drawn carriage, hot-air balloon, mountain bike, rescue helicopter, roller blades, school bus	Past continuous vs. past simple	<b>Checking a route an explorer took around the world</b>	<b>Reading:</b> Around the world in 13 years!
<b>Pronunciation activities:</b> Irregular past simple verbs				
<b>LESSON 3</b> Why was she wearing a mask?	<b>Swimming in the sea:</b> boots, cage, calm, jellyfish, mask, rough, shark, sting, storm, wave, wetsuit, wind	Past continuous vs. past simple: questions		<b>Listening 1:</b> A conversation about Diana Nyad <b>Listening 2:</b> A conversation about Rosie Swale Pope
<b>Vocabulary PLUS</b>	<b>Places:</b> the Andes, Egypt, Havana, the Himalayas, the Indian Ocean, Lake Titicaca, London, Miami, Mount Everest, Mount Fuji, the Orinoco, the Pyrenees, the South Atlantic, the UK, the US, Vesuvius  <b>Ordinal numbers</b>  <b>Wordbuilder:</b> Compound nouns  <b>FOCUS ON:</b> <i>come</i>			
<b>Pronunciation activities:</b> Strong and weak pronunciation of the				
<b>LANGUAGE IN ACTION</b>			<b>Telling stories</b>	
<b>REVIEW</b> Units 1 & 2	<b>FOCUS ON:</b> prepositions		<b>Retelling a story</b> <b>Talking about social etiquette</b>	<b>Reading:</b> To the rescue! <b>Culture Matters</b> Social etiquette

**UNITS 1 & 2 MULTIMEDIA**

**Student Material**

<b>For self-study</b>	<b>E-BOOK+</b>	<b>Units 1 and 2:</b> Student's Book and Workbook		
	<b>CLASS AUDIO</b>	<b>Student's Book</b> Tracks 01-33 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 07-09		
	<b>WORKBOOK AUDIO</b>	Tracks 01-09		
	<b>STUDENT PRACTICE</b>	<b>PRONUNCIATION</b>	<b>Unit 1:</b> /oʊ/ and /ɔ:/; Number of syllables in the words <b>Unit 2:</b> bag /æ/ beg /e/ bags /z/ sandwiches /ɪz/	
		<b>EXTRA PRACTICE</b>	The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 1</b>	<p><b>Lesson 1</b> Listening – Help! (1) Listening – Help! (2) Grammar – Present continuous: full forms Grammar – Present continuous: short forms Grammar – Present simple Grammar – Expressions + <i>-ing</i> form (1) Grammar – Expressions + <i>-ing</i> form (2) Vocabulary – Make or do</p> <p><b>Lesson 2</b> Reading – Daily rituals (1) Reading – Daily rituals (2) Vocabulary – Multiple intelligences</p> <p><b>Lesson 3</b> Language in Action – Dialogue: expressing opinions Language in Action – Dialogue: agreeing and disagreeing Grammar – Reflexive pronouns Vocabulary Plus – Subjects (1) Vocabulary Plus – Subjects (2) Vocabulary Plus – Uncountable nouns Vocabulary Plus – Phrasal verbs with <i>up</i> and <i>down</i></p>	
		<b>Unit 2</b>	<p><b>Lesson 1</b> Grammar – Past simple: affirmative (1) Grammar – Past simple: affirmative (2) Grammar – Past simple: negative Grammar – Past simple: questions Vocabulary – Life events</p> <p><b>Lesson 2</b> Reading – An eco-adventurer (1) Grammar – Past simple: affirmative (2) Grammar – Past simple: negative Grammar – Past simple: questions Vocabulary – Life events</p> <p><b>Lesson 3</b> Listening – American climber Annie Smith Peck (1850-1935) (1) Listening – American climber Annie Smith Peck (1850-1935) (2) Language in Action – Dialogue: telling stories Vocabulary Plus – Dialogue: come Grammar – Past continuous and past simple: questions Vocabulary Plus – Places Vocabulary Plus – Ordinal numbers Vocabulary Plus – Compound nouns</p>	

	ONLINE TESTS	UNIT TESTS	<b>Unit 1 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 1 Part 2</b> Reading – Listening <b>Unit 2 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 2 Part 2</b> Reading – Listening
	EXAM PRACTICE	EXAM PRACTICE	<b>Cambridge A2 KEY Reading &amp; Writing – Part 1:</b> Exam practice 1 <b>Cambridge A2 KEY Listening - Part 1:</b> Exam practice 1 <b>Cambridge B1 Preliminary Writing – Part 1:</b> Exam practice 1 <b>TOEFL Reading 1A:</b> Quick test 1 <b>TOEIC Listening 1A:</b> Quick test 1 <b>TOEIC Listening 1B:</b> Quick test 1
		EXAM PAPERS	<b>Cambridge B1 Preliminary – Listening 1</b> <b>Cambridge B1 Preliminary – Listening 2</b> <b>TOEIC Listening 1B:</b> Quick test 1
	PROJECTS	<b>GROUP PROJECTS:</b> Education: Ways of learning <b>INDIVIDUAL WRITING TASKS:</b> Write a tips page on how to improve your memory	

### Teacher Material

Teacher's DIGI Pack	Presentation Software (IWB)	<b>Units 1 and 2:</b> Student's Book and Workbook
	Testbuilder + Test Audio	<b>Unit Test 1: Grammar:</b> Present Simple vs. present continuous; Adverbs of frequency; Expressions + <i>-ing</i> form; Reflexive pronouns <b>Vocab:</b> <i>make / do</i> , multiple intelligences; subjects; uncountable nouns <b>Functions:</b> Expressing opinions <b>Skills: Reading:</b> Memory training <b>Listening:</b> Multiple intelligences <b>Writing:</b> Intelligence profile <b>Speaking:</b> Smells  <b>Unit Test 2 Grammar:</b> Past simple positive / negative; past simple questions; past continuous vs. past simple (1); past continuous vs. past simple (2) <b>Vocab:</b> Life events; Transportation; Places; <i>come</i> <b>Functions:</b> Telling stories <b>Skills: Reading:</b> The Grand Riders <b>Listening:</b> Strange things <b>Writing:</b> A strange experience <b>Speaking:</b> Break-in at the bank <b>Progress Test 1 Reading:</b> Swimming in the channel
	Teacher's Book	
	Class Audio	<b>Student's Book</b> Tracks 01-33 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 07-09
	Workbook Audio	Tracks 01-09
Reference Material	Scope & Sequence, <i>I Can</i> statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 3 Work and its problems</b>				
<b>CEFR A1/A2</b>				
<b>LESSON 1</b> <b>The world of work</b>	<b>Work:</b> ask for a raise, assistant, at work, manager, discuss a project, salary, employed, unemployed, self-employed, get along with your colleagues, experience, qualifications, earn, business; adventure travel company, career plan, intend, pretty (low), save money	<i>going to</i> ; verb + infinitive	<b>Asking for a raise</b>  <b>Talking about your job and career plan</b>	<b>Reading:</b> A clear plan  <b>Listening:</b> A family tree
<b>LESSON 2</b> <b>Getting the story right</b>	<b>Professions:</b> actor, business person, camera operator, criminal, detective, director, editor, journalist, lawyer, photographer, police officer, producer, soldier, writer  <b>Scriptwriting:</b> change, cliff, competition, creative, crime drama, criminal, do research, editor, episode, forest, island, project, rewrite, version	Present continuous for future use	<b>Talking about problems at work</b>	<b>Reading:</b> A scriptwriter's life  <b>Writing:</b> A reply to a work email
<b>Pronunciation activities:</b> Word stress				
<b>LESSON 3</b> <b>Will they like this?</b>	<b>Time expressions:</b> tomorrow, the day / month after, the next (day / month), the (week) after that, the following (day / month)	<i>will</i> future	<b>Talking about your job and making predictions about other people's jobs</b>	<b>Listening 1 and 2:</b> Information about a stand-up comedian
<b>VOCABULARY PLUS</b>	<b>Similar words</b>  <b>FOCUS ON:</b> phrases about work	Verb + infinitive		
<b>Pronunciation activities:</b> Silent <i>d</i>				
<b>LANGUAGE IN ACTION</b>	<b>Useful expressions:</b> that is a promise, sure, no problem, let me see here, first thing, take a look, it's urgent		<b>Giving instructions</b>  <b>Making requests</b>  <b>Instant decisions, promises, and predictions</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 4 How we live</b>				
<b>CEFR A2</b>				
<b>LESSON 1</b> Is your phone your life?	<b>Technology:</b> app, network, offline, online, reception  <b>Money:</b> buy a ticket, go to a bank, pay with cash, use a credit card  <b>Useful verbs:</b> be, buy, forget, learn, manage, order, stop, use	Present perfect vs. past simple (R)	Talking about the uses of technology  Talking about how to pay for things	<b>Reading:</b> Al's story  <b>Listening:</b> A conversation about a phone
<b>LESSON 2</b> What's your life dream?		<i>for</i> and <i>since</i>	Talking about your dream in life  Writing a biography	<b>Reading:</b> Georgina's dream
<b>Pronunciation activities:</b> / / and /i/				
<b>LESSON 3</b> Just finished!	<b>Household tasks:</b> <b>clean:</b> the bathtub, the shower, the kitchen floor <b>use:</b> the washing machine, the dishwasher <b>do:</b> the housework, the laundry, the dishes <b>vacuum:</b> the rug <b>empty:</b> the dishwasher, the garbage, the fridge <b>wash:</b> the kitchen floor <b>make:</b> your bed <b>dust:</b> the shelves	<i>already, yet, just</i>	Talking about gender and household tasks	<b>Listening 1:</b> a radio program about housework  <b>Listening 2:</b> three conversations about household tasks  <b>Listening 3:</b> a conversation between two roommates
<b>VOCABULARY PLUS</b>	<b>Words and phrases for tech:</b> password, website, select / open / close a file, mouse, screen, inbox  <b>Relationships:</b> be divorced / married / single / together; get divorced / married; go to a wedding; have a partner / a relationship  <b>FOCUS ON:</b> <i>go</i>			
<b>LANGUAGE IN ACTION</b>			Opening and closing a conversation	
<b>Pronunciation activities:</b> Intonation				
<b>REVIEW</b> Units 3 & 4	<b>FOCUS ON:</b> prepositions		Talking about stay-at-home parents	<b>Reading:</b> Family first?  <b>Culture Matters</b> Cultural differences in business

UNITS 3 & 4 MULTIMEDIA

Student Material

For self-study	E-BOOK+	Units 3 and 4: Student's Book and Workbook	
	CLASS AUDIO	Student's Book Tracks 34-54 Exam Speaking & Pronunciation Practice Tracks 10-13	
	WORKBOOK AUDIO	Tracks 10-13	
	STUDENT PRACTICE	PRONUNCIATION	Unit 3: /d/ and /t/; The schwa /ə/ sound Unit 4: /ɪ/ sit and /i:/ seat; /ɪ/ and /i:/ sounds
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
Teacher monitored	CYBER HOMEWORK	Unit 3	<p><b>Lesson 1</b> Grammar – <i>Going to</i> Grammar – <i>Going to</i>: questions Grammar – Verb + infinitive Listening – I want to be a police officer (1) Listening – I want to be a police officer (2) Vocabulary – Work (1) Vocabulary – Work (2)</p> <p><b>Lesson 2</b> Grammar – Present continuous for future use Grammar – Future: present continuous and <i>going to</i> Reading – Careers (1) Reading – Careers (2) Vocabulary – Professions</p> <p><b>Lesson 3</b> Grammar – Future: <i>will</i> Grammar – Future: <i>will</i> vs. present continuous Vocabulary Plus – Verb + infinitive Vocabulary Plus – Phrasal verbs Language in Action – Dialogue: instant decisions and promises Language in Action – Dialogue: useful expressions</p>
		Unit 4	<p><b>Lesson 1</b> Grammar – Present perfect (1) Grammar – Present perfect (2) Grammar – Present perfect (3) Grammar – Past simple or present perfect Vocabulary – Technology</p> <p><b>Lesson 2</b> Grammar – <i>For</i> and <i>since</i> Listening – The big move (1) Listening – The big move (2)</p> <p><b>Lesson 3</b> Grammar – Present perfect with <i>already, yet, just</i> Reading – New beginnings (1) Reading – New beginnings (2) Vocabulary – Household items Vocabulary – Household tasks (1) Vocabulary – Household tasks (2) Vocabulary Plus – Relationships Language in Action – Dialogue: opening a conversation Language in Action – Dialogue: closing a conversation</p>



Teacher monitored	ONLINE TESTS	UNIT TESTS	<b>Unit 3 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 3 Part 2</b> Reading – Listening <b>Unit 4 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 4 Part 2</b> Reading – Listening
	EXAM PRACTICE	EXAM PRACTICE	<b>Cambridge B1 Preliminary Listening – Part 2:</b> Exam practice 1 <b>Cambridge B1 Preliminary Reading – Part 2:</b> Exam practice 1 <b>TOEFL Reading 1A:</b> Quick test 1 <b>TOEIC Listening 1A:</b> Quick test 1
		EXAM PAPERS	<b>Cambridge B1 Preliminary – Reading 2</b> <b>Cambridge B1 Preliminary – Writing 1</b> <b>Cambridge B1 Preliminary – Writing 2</b>
	PROJECTS	<b>GROUP PROJECTS:</b> Social Science: Household chores <b>INDIVIDUAL WRITING TASKS:</b> Write a career plan	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	<b>Units 3 and 4:</b> Student's Book and Workbook
	Testbuilder + Test Audio	<b>Unit Test 3: Grammar:</b> Future tenses; Future questions; Verb + infinitive <b>Vocab:</b> Work; Professions; Time expressions; Verb + infinitive; Phrasal verbs <b>Functions:</b> Giving instructions, making requests; Useful expressions <b>Skills: Reading:</b> The Lady Detective Agency <b>Listening:</b> What are you doing next week? <b>Writing:</b> Personal statement <b>Speaking:</b> Timetable  <b>Unit Test 4 Grammar:</b> Present perfect vs. past simple; <i>for</i> and <i>since</i> , <i>already</i> , <i>yet</i> , <i>just</i> <b>Vocab:</b> Technology; Appliances; Household chores; go. <b>Functions:</b> Opening a conversation; closing a conversation. <b>Skills: Reading:</b> Eternal love ... <b>Listening:</b> Doing a survey <b>Writing:</b> My week <b>Speaking:</b> Housework survey  <b>Progress Test 2 Reading:</b> Helping homeless teenagers
	Teacher's Book	
	Class Audio	<b>Student's Book</b> Tracks 34-54 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 10-13
	Workbook Audio	Tracks 10-13
Reference Material	Scope & Sequence, <i>I Can</i> statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 5 Getting away</b>				
<b>CEFR A2/B1</b>				
<b>LESSON 1</b> Jobs with adventure!		<i>must / mustn't / have to / don't have to; can / can't</i>	Writing about job requirements  Talking about things you can do to become fluent in English	Reading: Come join us!
<b>LESSON 2</b> It might rain ...	<b>Travel:</b> backpack, check-in, check-out, corkscrew, guidebook, hairdryer, iron, journey, luggage, money belt, pack, pocketknife, scissors, size, suitcase, travel, trip, unpack, voyage, weight, wheel  <b>Clothes:</b> top, pair of socks, change of underwear, skirt, pair of pants, swimsuit, shorts, dress, suit, heaviest clothes, suitable clothes	<i>might, may, will probably</i>	Talking about tips for traveling light	Reading: Traveling light
<b>Pronunciation activities: /f/</b>				
<b>LESSON 3</b> Enjoy the ride!	<b>Personal items:</b> boots, earplugs, eye-mask, hairbrush, hand wipes / gel, tissues, neck pillow, sweatshirt, toothpaste; comfortable clothes, inflatable neck pillow, movie, sitting for hours, snacks, warm clothes, water		Talking about long-distance bus travel  Writing and acting out a conversation	<b>Listening 1:</b> a radio interview with a bus traveler  <b>Listening 2:</b> a story about a missed flight
<b>VOCABULARY PLUS</b>	<b>Useful things:</b> adaptor, jewelry, makeup, phone charger, pillow, shampoo, shower gel, towel; bottle of water, cash, cell phone, comb, corkscrew, credit card, dictionary, driver's license, glasses, guidebook, hairdryer, iron, knife, laptop, lighter, matches, passport, pocketknife, scissors, sunglasses, tablet, toothbrush, umbrella  <b>Useful expressions:</b> Absolutely!, fit in, It's a pain to, It's worth it! Just in case, tons of, No way! save time, at both ends, get it wrong  <b>Wordbuilder:</b> Negative prefixes: <i>im-, in-, un-</i>  <b>FOCUS ON:</b> <i>get</i>			
<b>LANGUAGE IN ACTION</b>	<i>Let's / Why don't we...?</i>		Describing an object Speculating	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 6 Survival</b>				
<b>CEFR A2/B1</b>				
<b>LESSON 1</b> If you get stuck, don't panic!	<b>Emergency equipment (1):</b> battery, blanket, boots, bottle of water, cell phone, chocolate bar, first aid kit, flashlight, gloves, jacket, phone charger, sunglasses, umbrella	Zero conditional and <i>when</i> clauses	Talking about what to do if you're lost / stuck in the snow / out in a storm / in an earthquake	<b>Listening:</b> a road expert talking about dealing with snow
<b>LESSON 2</b> If we don't act now ...	<b>Global warming:</b> acid, coral reef, crop, degree, disease, drought, fish, flood, heatwave, hunger, hurricane, ice, malaria, mosquito, North Pole, poverty, snow, storm, temperature, wildfire	First conditional	Talking about global warming  Writing predictions for the year 2050	<b>Reading and Listening:</b> Climate catastrophe! / Global warming quiz  <b>Reading and Listening:</b> interview responses about global warming
<b>LESSON 3</b> Animals that live in the jungle	<b>Animals in danger:</b> Amur leopard, giant salamander, Javan rhino, leatherback turtle, mountain gorilla, right whale, Siberian tiger; bones, disease, forest, fur, habitat destruction, horn, hunting, pet, skin, war	Relative pronouns: <i>who, which, that</i>	Talking about how to help animals in danger  Writing an email to volunteer for an organization	<b>Listening:</b> a talk about endangered animals
<b>Pronunciation activities: /aɪ / and /i/</b>				
<b>VOCABULARY PLUS</b>	<b>Emergency equipment (2):</b> box of matches, compass, GPS device, hat, lighter, map, mirror, pocketknife, rope, sleeping bag, sunscreen, candy, whistle  <b>Wordbuilder:</b> Nouns from verbs  <b>FOCUS ON:</b> <i>keep</i>			
<b>Pronunciation activities:</b> Three-syllable words				
<b>LANGUAGE IN ACTION</b>	<b>Checking understanding:</b> Are you with me so far? Yes? Is that clear? Do you have any questions? Do you see what I mean? Do you understand? Do you get it? Do you all get the idea now?		Giving instructions Checking understanding	
<b>REVIEW</b> Units 5 & 6	<b>FOCUS ON:</b> prepositions		Talking about rituals and superstitions  Writing about a ritual  Talking about giving presents	<b>Reading:</b> In control; Rafa's rituals  <b>Culture Matters :</b> Giving presents

**UNITS 5 & 6 MULTIMEDIA**

**Student Material**

<b>For self-study</b>	<b>E-BOOK+</b>	<b>Units 5 and 6:</b> Student's Book and Workbook	
	<b>CLASS AUDIO</b>	<b>Student's Book</b> Tracks 66-93 <b>Exam Speaking &amp; Pronunciation Practice</b> Tracks 08-10	
	<b>WORKBOOK AUDIO</b>	Tracks 15-18	
	<b>STUDENT PRACTICE</b>	<b>PRONUNCIATION</b>	<b>Unit 5:</b> Plural nouns; Silent letters <b>Unit 6:</b> /ɪ/ <i>ship</i> and /i:/ <i>sheep</i> ; <i>Count the syllables</i>
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 5</b>	<p><b>Lesson 1</b> Grammar – Modal verbs: <i>must, have to, can</i> Vocabulary – Job requirements (1) Vocabulary – Job requirements (2) Listening – Looking for a job (1) Listening – Looking for a job (2) Reading – A job in ecotourism (1) Reading – A job in ecotourism (2)</p> <p><b>Lesson 2</b> Grammar – <i>May, might, will probably</i> (1) Grammar – <i>May, might, will probably</i> (2) Vocabulary – Travel</p> <p><b>Lesson 3</b> Grammar – <i>Should / shouldn't for advice</i> (1) Grammar – <i>Should / shouldn't for advice</i> (2) Vocabulary Plus – Useful things (1) Vocabulary Plus – Useful things (2) Vocabulary Plus – <i>Get</i> Vocabulary Plus – Dialogue: useful expressions Language in Action – Dialogue: describing an object</p>
		<b>Unit 6</b>	<p><b>Lesson 1</b> Grammar – Zero conditional (1) Grammar – Zero conditional (2) Grammar – <i>When</i> clauses Listening – Biking (1) Listening – Biking (2) Vocabulary – Emergency equipment (1) Vocabulary – Emergency equipment (2)</p> <p><b>Lesson 2</b> Reading – Packaging (1) Reading – Packaging (2) Vocabulary – Global warming</p> <p><b>Lesson 3</b> Grammar – Relative pronouns: <i>Who, which, that</i> Vocabulary – Animals Vocabulary Plus – Nouns from verbs Grammar – Past simple: questions (2) Language in Action – Dialogue: giving instructions Language in Action – Dialogue: checking understanding</p>

Teacher monitored	ONLINE TESTS	UNIT TESTS	Unit 5 Part 1 Grammar – Vocabulary – Functions Unit 5 Part 2 Reading – Listening Unit 6 Part 1 Grammar – Vocabulary – Functions Unit 6 Part 2 Reading – Listening
		MID-TERM TESTS	Part 1 Grammar – Vocabulary – Functions Part 2 Reading: Things we love – Listening: A radio show
	EXAM PRACTICE	EXAM PRACTICE	Cambridge B1 Preliminary Listening – Part 3: Exam practice 1 IELTS Writing: Quick test 2 TOEFL Listening 1A: Quick test 1
		EXAM PAPERS	TOEFL Practice Test – Listening TOEFL Practice Test – Reading
	PROJECTS	GROUP PROJECTS: Science: Endangered animals INDIVIDUAL WRITING TASKS: Write an email to a friend about your vacation	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	Units 5 and 6: Student's Book and Workbook
	Testbuilder + Test Audio	<p><b>Unit Test 5: Grammar:</b> <i>must</i>, Modal verbs; <i>may, might, will probably, should</i> <b>Vocab:</b> Travel; <i>get</i>, Negative prefixes: <i>im-, in-, un-</i> <b>Functions:</b> Describing an object; Speculating <b>Skills:</b> <b>Reading:</b> Holiday in Taiwan <b>Listening:</b> Job posting <b>Writing:</b> Tips for travelers <b>Speaking:</b> Traveling advice</p> <p><b>Unit Test 6 Grammar:</b> Zero conditional; <i>When</i> clauses; First conditional; Relative pronouns <i>who, which, and that</i> <b>Vocab:</b> Emergency equipment; Global warming, Animals in danger; Nouns from verbs; Keep <b>Functions:</b> Checking understanding <b>Skills:</b> <b>Reading:</b> First aid plus <b>Listening:</b> Environment protection <b>Writing:</b> Endangered animals <b>Speaking:</b> Checking understanding</p> <p><b>Progress Test 3 Reading:</b> An inconvenient truth</p>
	Teacher's Book	
	Class Audio	Student's Book Tracks 55-76 Exam Speaking & Pronunciation Practice Tracks 14
	Workbook Audio	Tracks 14-17
Reference Material	Scope & Sequence, <i>I Can</i> statements, Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 7 Danger</b>				
<b>CEFR A2/B1</b>				
<b>LESSON 1</b> What's more dangerous?	<b>Animals:</b> bee, buffalo, cow, crocodile, deer, elephant, hippo, jellyfish, lion, mosquito, scorpion, snake	<b>Comparison:</b> <i>a little (more) or a lot (less)</i>	Describing an animal  Talking about danger signs and creating a sign	
<b>Pronunciation activities:</b> Different ways of saying "o"				
<b>LESSON 2</b> What really IS dangerous?		<b>Comparison:</b> <i>(not) as ... as</i>	Talking about the movie <i>Jaws</i> and dangerous things	<b>Reading:</b> Some surprising statistics
<b>LESSON 3</b> What are you afraid of?		<i>-ing</i> forms as nouns	Talking about phobias  Writing about a frightening experience	<b>Listening 1:</b> street interviews about phobias  <b>Listening 2:</b> a story about a frightening experience
<b>VOCABULARY PLUS</b>	<b>Idioms with <i>as ... as</i>:</b> as blind as a bat, as fast as lightning, as busy as a bee, as good as gold, as cool as a cucumber, as quiet as a mouse, as cold as ice, as strong as an ox, as dead as a dodo, as white as snow  <b><i>-ed</i> or <i>-ing</i> adjectives:</b> amazed/amazing, annoyed/annoying, fascinated/fascinating, terrified/terrifying, worried/worrying  <b>FOCUS ON:</b> <i>out</i>			
<b>Pronunciation activities:</b> Word stress				
<b>LANGUAGE IN ACTION</b>			Giving yourself time to think  Writing a movie review	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 8 Just go for it!</b>				
<b>CEFR A2/B1</b>				
<b>LESSON 1</b> Is anyone home...?		<i>something, anything, everything, etc.</i>  <i>must</i> and <i>can't</i> for deductions	Talking about a scene from a movie  Testing deduction skills with a game of Sudoku	<b>Listening 1:</b> a scary movie script
<b>LESSON 2</b> Does it make you nervous?	<b>Presentations:</b> audience, criticize, deal with, embarrassed, goal, lecture, lesson, nerves, nervous, occasion, painful, presentation, problems, scared, share, speech, talk, topic  <b>Useful phrases:</b> over-confident, keep you / us on your / our toes, to go wrong, perform our best	<i>make, let, or help</i>	Talking about ways of feeling more confident	<b>Reading:</b> an article about talking in public
<b>LESSON 3</b> And now some practical advice...	<b>Presentation equipment:</b> cable, flash drive, keyboard, laptop, flash drive, microphone, mouse, online storage, plug, projector, remote control, screen, slide, trackpad, vase	Possessive pronouns	Discussing self-help techniques  Talking about giving presentations	<b>Listening 1:</b> an expert giving presentation tips  <b>Listening 2:</b> an interview with a sports psychologist
<b>Pronunciation activities:</b> Word stress				
<b>VOCABULARY PLUS</b>	<b>Speaking verbs:</b> say, speak, talk, or tell  <b>Wordbuilder:</b> Adjectives  <b>FOCUS ON:</b> <i>give and take</i>			
<b>LANGUAGE IN ACTION</b>			Beginning and ending a talk	
<b>Pronunciation activities:</b> /h/				
<b>REVIEW</b> Units 7 & 8	<b>FOCUS ON:</b> <i>prepositions</i>		Talking about self-help books  Writing about a self-help book  Talking about people's attitudes toward time	<b>Culture Matters:</b> Attitudes toward time

UNITS 7 & 8 MULTIMEDIA

Student Material

For self-study	E-BOOK+	Units 7 and 8: Student's Book and Workbook	
	CLASS AUDIO	Student's Book Tracks 77-100 Exam Speaking & Pronunciation Practice Track 15	
	WORKBOOK AUDIO	Tracks 18-23	
	STUDENT PRACTICE	PRONUNCIATION	Unit 7: /ɑ/ not and /əʊ/ note; Stressed syllables Unit 8: /ð/ clothes and / θ / cloths; /t/, /d/ and /ɪd/
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
Teacher monitored	CYBER HOMEWORK	Unit 7	<p><b>Lesson 1</b> Grammar – Comparative adjectives Grammar – Comparison: <i>a little (more) / a lot (less)</i> (1) Grammar – Comparison: <i>a little (more) / a lot (less)</i> (2) Vocabulary – Food (1) Vocabulary – Food (2)</p> <p><b>Lesson 2</b> Grammar – Comparison: <i>(not) as ... as</i> Listening – Dangerous activities (1) Listening – Dangerous activities (2)</p> <p><b>Lesson 3:</b> Grammar – Comparison: <i>-ing</i> forms as nouns Vocabulary – Phobias Vocabulary Plus – Idioms with <i>as ... as</i> Vocabulary Plus – <i>-ed / -ing</i> adjectives Vocabulary – Phrasal verbs with <i>out</i> Language in Action – Dialogue: giving yourself time to think Language in Action – Dialogue: going to a movie</p>
		Unit 8	<p><b>Lesson 1</b> Grammar – <i>Something, anything, everything, etc.</i> Grammar – <i>Must</i> for deductions Grammar – <i>Must</i> and <i>can't</i> for deductions</p> <p><b>Lesson 2</b> Grammar – <i>make / let / help</i> Listening – Public speaking disasters (1) Listening – Public speaking disasters (2) Vocabulary – Presentations</p> <p><b>Lesson 3</b> Grammar – Possessive pronouns: <i>mine, yours, his, hers, ours, theirs</i> Reading – Using drama for writing skills (1) Reading – Using drama for writing skills (2) Vocabulary Plus – Dialogue: phrasal verbs with <i>give</i> and <i>take</i> Language in Action – Dialogue: beginning and ending a talk Vocabulary – Presentation equipment (1) Vocabulary – Presentation equipment (2) Vocabulary Plus – Nouns to adjectives (1) Vocabulary Plus – Nouns to adjectives (2)</p>
	ONLINE TESTS	UNIT TESTS	<p><b>Unit 7 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 7 Part 2</b> Reading – Listening <b>Unit 8 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 8 Part 2</b> Reading – Listening</p>



EXAM PRACTICE	EXAM PRACTICE	<b>Cambridge B1 Preliminary Listening – Part 4:</b> Exam practice 1 <b>Cambridge B1 Preliminary Writing – Part 2:</b> <b>Exam practice 1:</b> Exam practice 1 <b>IELTS Reading 1B:</b> Quick test 2 <b>TOEIC Reading 1B:</b> Quick test 1 <b>TOEIC Reading 1C:</b> Quick test 1
	EXAM PAPERS	<b>TOEFL Practice Test – Writing</b> <b>TOEFL Practice Test – Speaking</b>
PROJECTS	<b>GROUP PROJECTS:</b> Media Studies: How does a book become a film? <b>INDIVIDUAL WRITING TASKS:</b> Write a guide for visitors to a zoo or safari park	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	<b>Units 7 and 8:</b> Student's Book and Workbook
	Testbuilder + Test Audio	<b>Unit Test 7: Grammar:</b> Comparison: <i>A little (more), a lot (less)</i> ; Comparison: <i>(Aot) as ... as; -ing</i> forms as nouns <b>Vocab:</b> Animals; Phobia words; <i>-ed</i> or <i>-ing</i> adjectives; <i>Out</i> . <b>Functions:</b> Giving yourself time to think <b>Skills: Reading:</b> <i>Psycho / Arachnophobia</i> . <b>Listening:</b> Catarina's English class <b>Writing:</b> A movie review <b>Speaking:</b> Questions about a movie  <b>Unit Test 8 Grammar:</b> <i>Something, anything, everything; Must / can't</i> for deductions; <i>make, let, help</i> ; Possessive pronouns and <i>whose</i> <b>Vocab:</b> Presentations; Presentation equipment; <i>give</i> and <i>take</i> . <b>Functions:</b> Beginning and ending a talk <b>Skills: Reading:</b> How to deal with nerves <b>Listening:</b> What are you afraid of? <b>Writing:</b> How to give a good presentation <b>Speaking:</b> Prepare a presentation  <b>Progress Test 4 Reading:</b> What are you afraid of?
	Teacher's Book	
	Class Audio	<b>Student's Book</b> Tracks 77-100 <b>Exam Speaking &amp; Pronunciation Practice</b> Track 15
	Workbook Audio	Tracks 18-23
Reference Material	Scope & Sequence, <i>I Can statements</i> , Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 9 What's the alternative?</b>				
<b>CEFR A2/B1</b>				
<b>LESSON 1</b> Living on the water	<b>The cost of living:</b> central heat, electricity bill, groceries, gas bill, living cost, mortgage, rent, high, low	Verb + <i>-ing</i> form	<b>Talking about living off the grid and reducing living costs</b>	<b>Reading:</b> Living off the grid
<b>Pronunciation activities:</b> Silent letters				
<b>LESSON 2</b> Kept in small places	<b>Farming:</b> antibiotics, cage, farming, factory farm, free-range farm, fish farm, feed, fields, keep, produce, small, traditional farm	Present simple passive  Past simple passive	<b>Talking about factory farming</b>	<b>Reading:</b> The animal as an object  <b>Writing:</b> your opinion on an online forum about factory farming
<b>LESSON 3</b> How do you treat a cold?	<b>Health:</b> acupuncture, alternative medicine, colds, conventional medicine, feel sick, flu, get a headache, go to the doctor, have a temperature, herbal medicine, homeopathy, osteopathy, pills, serious illness	Subject and object questions with <i>who, what, or which</i>		<b>Listening 1:</b> A talk about alternative medicine  <b>Listening 2:</b> three conversations about health issues
<b>VOCABULARY PLUS</b>	<b>Health:</b> backache, earache, headache, hurts, stomachache, toothache  <b>Useful expressions:</b> What's the matter? How do you mean? I'm not very well. I'll do that. I have a stomachache. I feel sick. You should take it easy. Go to bed.			
<b>LANGUAGE IN ACTION</b>	<b>Useful phrases:</b> It's that time ... We do, but ... Yeah, but I have to say ... But in the meantime ...		<b>Managing a conversation</b> <b>Acting out a conversation</b>	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 10 The news and journalism</b>				
<b>CEFR B1</b>				
<b>LESSON 1</b> She had fallen through a window!	<b>Verbs of movement:</b> carry, catch, climb, crawl, drop, fall, hang, pull, push, throw, move around, slip	Past perfect and <i>when</i> clauses with past simple and past perfect	<b>Finding out information to complete a news story</b>	<b>Reading:</b> Two short news stories
<b>LESSON 2</b> He said / she said...	<b>Crime (1):</b> police, arrest, rob a bank, criminal, hostage, attack, gun, prison, a trial (takes place), thief	Reported speech (1) <i>say</i> and <i>tell</i>	<b>Writing a newspaper article about a robbery</b>	<b>Reading:</b> Money, not love
<b>LESSON 3</b> What questions did he ask?	<b>Personality:</b> amusing, charming, curious, patient, pleasant, positive, reliable	Reported speech (2)	<b>Acting out an interview</b>	<b>Listening 1:</b> a job interview  <b>Listening 2:</b> a conversation about a job interview
<b>Pronunciation activities:</b> Intonation with <i>wh</i> and <i>yes / no</i> questions				
<b>VOCABULARY PLUS</b>	<b>Verbs of movement:</b> drop, get up, hit, kick, lie down, lift, pick up, pull, push, put down  <b>Crime (2):</b> a crime, police, police officer, robber(s), thief, thieves, mugged, rob, steal  <b>Wordbuilder:</b> Prefix <i>un-</i>  <b>FOCUS ON:</b> the news			
<b>Pronunciation activities:</b> Syllable stress				
<b>LANGUAGE IN ACTION</b>	<b>Useful phrases:</b> anyway, here's the thing, one day, there was		<b>Telling an anecdote</b> Talking about urban myths	
<b>REVIEW</b> Units 9 & 10	<b>FOCUS ON:</b> prepositions		<b>Writing a report about superfoods</b>  <b>Talking about table manners</b>	<b>Reading:</b> Superfoods  <b>Culture Matters:</b> Table manners

**UNITS 9 & 10 MULTIMEDIA**

**Student Material**

For self-study	E-BOOK+	Units 9 and 10: Student's Book and Workbook	
	CLASS AUDIO	Student's Book Tracks 101-116 Exam Speaking & Pronunciation Practice Track 16-19	
	WORKBOOK AUDIO	Tracks 24-28	
	STUDENT PRACTICE	PRONUNCIATION	Unit 9: /ʌ/ but and bird /ɜ:/; Silent letters Unit 10: /e/ fell and /ɪ/ fill; Stressed syllables
EXTRA PRACTICE		The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
Teacher monitored	CYBER HOMEWORK	Unit 9	<p><b>Lesson 1</b> Grammar – Verb + <i>-ing</i> Vocabulary – The cost of living</p> <p><b>Lesson 2</b> Grammar – Present simple passive Grammar – Past simple passive Grammar – Present simple and past simple passive Vocabulary – Farming Listening – The history of chocolate (1) Listening – The history of chocolate (2) Reading – How do you like your tea? (1) Reading – How do you like your tea? (2)</p> <p><b>Lesson 3</b> Grammar – Subject/object questions with <i>who, what, which</i> Vocabulary – Health (1) Vocabulary – Health (2) Vocabulary – Health (3) Vocabulary Plus – Dialogue: health Language in Action – Dialogue: managing a conversation Vocabulary Plus – Verbs of movement</p>
		Unit 10	<p><b>Lesson 1</b> Dialogue – Verbs of movement Grammar – Past perfect Grammar – Past perfect and past simple Grammar – <i>When</i> clauses with the past simple and past perfect Reading – Kate Adie, journalist and author (1) Reading – Kate Adie, journalist and author (2)</p> <p><b>Lesson 2</b> Listening – The diamond necklace (1) Listening – The diamond necklace (2) Grammar – Reported speech (1) Grammar – Reported speech (2) Grammar – <i>Say</i> and <i>tell</i> Vocabulary – Crime</p> <p><b>Lesson 3</b> Vocabulary Plus – Verbs of movement Vocabulary – Personality Vocabulary Plus – Crime Language in Action – Dialogue: telling an anecdote</p>
	ONLINE TESTS	UNIT TESTS	<p><b>Unit 9 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 9 Part 2</b> Reading – Listening <b>Unit 10 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 10 Part 2</b> Reading – Listening</p>

Teacher monitored	EXAM PRACTICE	EXAM PRACTICE	Cambridge B1 Preliminary Reading – Part 4: Exam practice 1 IELTS Listening 1A: Quick test 2 TOEFL Listening 1B: Quick test 1 TOEFL Writing: Quick test 1
		EXAM PAPERS	TOEIC Practice Test – Listening TOEIC Practice Test – Reading
	PROJECTS	GROUP PROJECTS: Science: Being self-sufficient INDIVIDUAL WRITING TASKS: Write a news story	

Teacher Material		
Teacher's DIGI Pack	Presentation Software (IWB)	Units 9 and 10: Student's Book and Workbook
	Testbuilder + Test Audio	<p><b>Unit Test 9: Grammar:</b> Verb+ <i>-ing</i> form; Present simple passive; Past simple passive; The passive; Subject / object questions with <i>who / what / which</i>. <b>Vocab:</b> The cost of living; Farming; health (1); Health (2); Health (3) <b>Functions:</b> Managing a conversation <b>Skills: Reading:</b> Sweet history <b>Listening:</b> Health <b>Writing:</b> The history of coffee <b>Speaking:</b> Health problems</p> <p><b>Unit Test 10 Grammar:</b> Past perfect; <i>When</i> clauses + past simple / past perfect; Reported speech (1); reported speech (2); Reported speech: questions (1); Reported speech: questions (2) <b>Vocab:</b> Verbs of movement (1); Verbs of movement (2); Crime (1); Personality; Verbs of movement; Crime (2); The news <b>Functions:</b> Telling an anecdote <b>Skills: Reading:</b> A bad day <b>Listening:</b> A job Interview <b>Writing:</b> A news story about a robbery <b>Speaking:</b> Urban myths</p> <p><b>Progress Test 5 Reading:</b> Freedom farmers</p>
	Teacher's Book	
	Class Audio	Student's Book Tracks 101-116 Exam Speaking & Pronunciation Practice Track 16-19
	Workbook Audio	Tracks 24-28
Reference Material	Scope & Sequence, <i>I Can statements</i> , Workbook keys	

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 11 Artists and writers</b>				
<b>CEFR B1</b>				
<b>LESSON 1</b> Are artists ordinary people?	<b>The arts:</b> creative, exhibition, make music, musician, novel, novelist, paint, painter, poem, poet, talented	<i>Zero and first conditional (R)</i>	Talking about things that may happen	<b>Reading:</b> an article about Yayoi Kusama  <b>Listening:</b> a conversation about an exhibition
<b>Pronunciation activities:</b> Intonation in conditional sentences				
<b>LESSON 2</b> If I took one novel ...		Second conditional	Discussing different types of books  Writing a paragraph about a novel you enjoyed	<b>Reading:</b> a book blog
<b>LESSON 3</b> A magical writer	<b>Writing and novels:</b> book cover, book prize, book review, book title, newspaper article, newspaper review, publish an article, publish a novel, publish a story	Purpose clauses	Discussing a photo  Talking about fantasy novels	<b>Listening 1:</b> an interview about Gabriel García Márquez  <b>Listening 2:</b> a talk about <i>One Hundred Years of Solitude</i>
<b>VOCABULARY PLUS</b>	<b>The arts:</b> direct a play / direct a movie do a painting / drawing go to the theater / go to the movies make a sculpture perform a play see a play / see a movie watch a movie / watch a play write a play / write a film script / write a poem  <b>Book types:</b> autobiography, biography, cookbook, detective story, fantasy, history book, historical novel, literary novel, romance, thriller  <b>Useful expressions:</b> I'm into..., I'm crazy about..., It isn't my thing. I'm very into..., ... doesn't do anything for me.			<b>Listening:</b> Three people talking about their plans to go sightseeing
<b>LANGUAGE IN ACTION</b>		<b>Expressing strong feelings:</b> How + adjective What + adjective such + adjective + noun	Expressing strong feelings	
<b>Pronunciation activities:</b> Adjective / noun stress				

TOPIC	VOCABULARY	GRAMMAR	FUNCTIONS	SKILLS
<b>UNIT 12 Special occasions</b>				
<b>CEFR B1</b>				
<b>LESSON 1</b> Making it memorable	<b>Weddings:</b> bride, ceremony, get married, groom, guests, reception	Verb + infinitive or <i>-ing</i> form	Talking about a couple's wedding	<b>Reading:</b> Our fabulous beach wedding
<b>LESSON 2</b> Celebrations, past and present	<b>Festivals:</b> ancient, beast, Carnival, Christmas, decorate, Diwali, Eid, eve, Holi, strangers, Spring Festival, Thanksgiving, century, servants	<i>used to</i>	Talking about festivals around the world	<b>Reading:</b> Two spring festivals  <b>Listening</b> festivals around the world
<b>LESSON 3:</b> Reliving an experience		Review 1 Review 2	Describing a special place  Talking about a special person  Writing about a special person	<b>Listening and Reading:</b> Four conversations
<b>Pronunciation activities:</b> Liaison				
<b>Vocabulary PLUS</b>	<b>Adjectives describing feelings:</b> cheerful, excited, depressed, disappointed, embarrassed, miserable  <b>Useful expressions:</b> Congratulations! Get well soon! Good luck! Happy anniversary! Safe travels! Good job!  <b>FOCUS ON:</b> <i>like</i>			
<b>Language in Action</b>	<b>Useful phrases:</b> Would you like to come? That sounds great! No, sorry, I can't. How about...		Making invitations and suggestions	
<b>Pronunciation activities:</b> Sentence stress for changing meaning				
<b>REVIEW</b> Units 11 & 12	<b>FOCUS ON:</b> prepositions		Talking about stories  Talking about wedding traditions	<b>Reading:</b> Alone with a tiger  <b>Culture Matters</b> Wedding traditions

**UNITS 11 & 12 MULTIMEDIA**

**Student Material**

<b>For self-study</b>	<b>E-BOOK+</b>	<b>Units 11 and 12:</b> Student's Book and Workbook	
	<b>CLASS AUDIO</b>	<b>Student's Book</b> Tracks 117-136 <b>Exam Speaking &amp; Pronunciation Practice</b> Track 20-21	
	<b>WORKBOOK AUDIO</b>	Tracks 29-32	
	<b>STUDENT PRACTICE</b>	<b>PRONUNCIATION</b>	<b>Unit 11:</b> /ʊ/ look and /ʌ/ luck <b>Unit 12:</b> /θ/ think and /ð/ then; /u:zd/ used and /u:st/ used to
<b>EXTRA PRACTICE</b>		The same Cyber Homework exercises for private student study (please see under "Cyber Homework" for detailed content)	
<b>Teacher monitored</b>	<b>CYBER HOMEWORK</b>	<b>Unit 11</b>	<p><b>Lesson 1</b> Grammar – Zero conditional (1) Grammar – Zero conditional (2) Grammar – First conditional Listening – Favorite work of art (1) Listening – Favorite work of art (2) Reading – May the creativity be with you! (1) Reading – May the creativity be with you! (2) Vocabulary – The arts (1) Vocabulary – The arts (2)</p> <p><b>Lesson 2</b> Grammar – Second conditional</p> <p><b>Lesson 3</b> Grammar – Purpose clauses Vocabulary – Writing and novels Vocabulary Plus – Book types Vocabulary Plus – The arts Vocabulary – Travel (1) Vocabulary – Travel (2) Vocabulary – Dialogue: useful expressions Language in Action – Dialogue: expressing strong feelings</p>
		<b>Unit 12</b>	<p><b>Lesson 1</b> Grammar – Review Vocabulary – Weddings (1) Vocabulary – Weddings (2) Listening – Wedding traditions (1) Listening – Wedding traditions (2)</p> <p><b>Lesson 2</b> Grammar – Used to (1) Grammar – Used to (2) Reading – Festivals around the world (1) Reading – Festivals around the world (2)</p> <p><b>Lesson 3</b> Grammar – Review (1) Grammar – Review (2) Vocabulary Plus – Adjectives describing feelings Vocabulary Plus – Like Vocabulary Plus – Useful expressions Language in Action – Dialogue: making, accepting, and refusing invitations; making suggestions (1) Language in Action – Dialogue: making, accepting, and refusing invitations; making suggestions (2)</p>
	<b>ONLINE TESTS</b>	<b>UNIT TESTS</b>	<p><b>Unit 9 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 9 Part 2</b> Reading – Listening <b>Unit 10 Part 1</b> Grammar – Vocabulary – Functions <b>Unit 10 Part 2</b> Reading – Listening</p>



	ONLINE TESTS	END OF TERM TESTS	<b>Part 1</b> Grammar – Vocabulary – Functions <b>Part 2</b> Reading: Shopping trends – Listening: The National Geographic Bee
	EXAM PRACTICE	EXAM PRACTICE	<b>Cambridge A2 KEY Reading &amp; Writing – Part 6:</b> Exam practice 2 <b>Cambridge A2 KEY Reading &amp; Writing – Part 7:</b> Exam practice 2
		EXAM PAPERS	<b>TOEFL Practice Test</b> – Writing <b>TOEFL Practice Test</b> – Speaking
	PROJECTS	<b>GROUP PROJECTS:</b> History: Marriage traditions <b>INDIVIDUAL WRITING TASKS:</b> Write a description of your favorite festival	

### Teacher Material

Teacher's DIGI Pack	Presentation Software (IWB)	<b>Units 11 and 12:</b> Student's Book and Workbook
	Testbuilder + Test Audio	<b>Unit Test 11: Grammar:</b> Zero and first conditional; Second conditional; Conditionals (zero, 1st and 2nd) ; Purpose clauses <b>Vocab:</b> The arts (1); The arts (2); Writing and novels; Book types <b>Functions:</b> Useful expressions <b>Skills: Reading:</b> Frida Kahlo <b>Listening:</b> Lots of money <b>Writing:</b> Write a book report <b>Speaking:</b> Your favorite artist  <b>Unit Test 12 Grammar:</b> Verb + infinitive or <i>-ing</i> form; Review (infinitive or <i>-ing</i> form); Used to; Review (1); review (2); <i>like</i> <b>Vocab:</b> Weddings/Festivals; Adjectives describing feelings; Useful expressions <b>Functions:</b> Making, accepting and refusing invitations <b>Skills: Reading:</b> My visit to Shanghai <b>Listening:</b> Sightseeing <b>Writing:</b> A place I love <b>Speaking:</b> Questions about a friend  <b>Progress Test 6 Reading:</b> Agata Zylka
	Teacher's Book	
	Class Audio	<b>Student's Book</b> Tracks 117-136 <b>Exam Speaking &amp; Pronunciation Practice</b> Track 20-21
	Workbook Audio	Tracks 29-32
Reference Material	Scope & Sequence, <i>I Can statements</i> , Workbook keys	

### EXAM TRAINING

LANGUAGE TASK 1	VOCABULARY APTIS: PART 2
LANGUAGE TASK 2	MULTIPLE-CHOICE TOEIC BRIDGE: PART 2
READING 1	MULTIPLE-CHOICE: SHORT TEXTS PRELIMINARY: PART 1
READING 2	TEXT ORDERING APTIS: PART 2
READING 3	GAPPED TEXT PRELIMINARY: PART 4
READING 4	MULTIPLE-CHOICE PRELIMINARY: PART 3 / MET: PART 2
LISTENING 1	MULTIPLE-CHOICE: PICTURE RECOGNITION TOEIC BRIDGE: PART 1
LISTENING 2	INFORMATION MATCHING APTIS: PART 2
LISTENING 3	MULTIPLE-CHOICE: SHORT TALKS MET: PART 3
LISTENING 4	GAP-FILL PRELIMINARY: PART 3
SPEAKING 1 AND 2	LISTEN AND RETELL / DESCRIBE AND COMPARE PHOTOS TOEIC BRIDGE: PART 5 / APTIS: PART 3
WRITING 1 AND 2	RESPONSES TO QUESTIONS / ARTICLE OR STORY APTIS: PART 3 / PRELIMINARY: PART 2