

Grammar

Past simple and present perfect

1 Look at the underlined verbs in the sentences 1-5. Say whether they are past simple or present perfect and match the sentences to the functions a-e. *

- 1 I haven't seen him before. _____
- 2 Jo phoned me at midnight. _____
- 3 I have been to Paris, London, Bonn and Moscow. _____
- 4 I've known Jim for about eight years. _____
- 5 They went to the cinema and saw a film. _____

- a) completed past actions
- b) a state that began in the past and continues now
- c) an experience that someone has had
- d) the exact time/date an action happened
- e) an experience that someone has not had

___ / 10

2 Choose the correct verb forms. **

- 1 I *went / have been* to the cinema lots of times. The last film I *saw / have seen* was Ocean's 13.
- 2 At first, Brandon's mum *stayed / has stayed* at home to look after him. Then she *got / has got* a job.
- 3 His parents *came / have come* to live here from Africa but they *were / have been* here for 30 years now.
- 4 'I wonder what Egypt's like. *Have you ever been / Did you ever go?*' 'No, I *didn't / haven't*.'
- 5 You were planning to go to France last year – *did you ever go / have you ever been?*' 'No, I *didn't / haven't*. The holiday was cancelled.'
- 6 I *worked / have worked* in Oslo for two years. Then I *went / have been* back to the UK.

___ / 12

Present perfect and present perfect continuous

3 Make sentences using the prompts. Use the present perfect (simple or continuous). **

- 1 you / finish / your homework yet / ?

- 2 we / wait / for three hours / !

- 3 James / have / a problem since yesterday

- 4 the twins / never / have / an argument with their dad

- 5 Joe / try / stop smoking / for years!

___ / 10

Vocabulary

4 Choose the correct words. **

- 1 I don't believe in earning lots of money just for the *take / sake* of it.
- 2 We *struggled / strangled* for a while before Dad got this new job. Now we have a bit more money.
- 3 Mum doesn't always agree to things at first – but I know how to *get round / over* her!
- 4 I think parents should *do / make* an effort to treat all their children in the same way.
- 5 It's hard for everyone involved when two people break *down / up* after being together for a while.

___ / 5

Communication

5 Match to make dialogues. **

- 1 How are you doing?
- 2 Would it be all right if I asked a friend round?
- 3 I must be off now.
- 4 Do you happen to have a spare pen?
- 5 I'll help you with that if you like.
- 6 We'll meet you at seven. OK?
- 7 Sorry, I missed that. Did you say your name's Dan?
- 8 Can I use your phone?

- a) No, it's Don.
- b) What do you mean by *we*? Who's coming?
- c) Thanks very much.
- d) Yes, of course.
- e) OK. See you later.
- f) Yes. Here you are.
- g) Not too bad.
- h) Sorry, I don't have enough credit.

___ / 8

Name _____

Class _____

Date _____

Reading

6 Read about Winston and tick ✓ the statements that are true.

Winston is 14 and he's only been living here for a few months. He and his family moved to my housing estate from Jamaica when his dad got a job here. Since he got here, though, Winston has made quite a few friends and he seems to get on well with most of the people in his class.

I've met most of Winston's family because he and I have become quite good friends and I've been to their house a few times. His mum's really sweet. She's always talking to me about her children and how ambitious she is for them. She wants Winston to study to be a doctor, but he hasn't mentioned that to me – lately, he's been talking about becoming a musician! She says that people can do anything if they put their minds to it. I think she's right, and I know Winston agrees with her about that, but he's been learning the guitar and I think he's very serious about the music idea. I've met Winston's older brother. Milton's really into music too and he's been writing songs since he was eight. I've heard Milton's songs and I think he's unbelievably talented. Milton says that their parents don't understand that music is a career too – they want him to be a teacher.

Winston's grandmother lives with them. I really like her, and she's very friendly, but she has a strong Jamaican accent and I've never understood a single thing she's said to me!

I enjoy being friends with Winston. It's great to see another culture and way of life. Winston has made a big effort to fit in here and I admire him for what he's achieved in such a short time. I don't know if I could do what he's done.

- 1 Winston moved to the writer's housing estate a few months ago. _____
 - 2 Winston has had difficulty making friends. _____
 - 3 The writer is good friends with most of Winston's family. _____
 - 4 The writer doesn't like Winston's mum. _____
 - 5 Winston is keen on the idea of being a doctor. _____
 - 6 Both Winston and the writer think that you can achieve things if you decide to do them. _____
 - 7 Milton wrote his first song at the age of eight. _____
 - 8 Milton has discussed becoming a musician with his parents. _____
 - 9 The writer has long, interesting talks with Winston's and Milton's grandmother. _____
 - 10 The writer would find it easy going to live in another culture. _____
- ___ / 10

Listening

7 Listen to five people talking about lifestyles and complete what they say with one or two words.

- 1 Karen has been trying to make _____ in her life.
 - 2 Karen wants to develop _____.
 - 3 Tom doesn't think that _____ is the most important thing in life.
 - 4 Tom goes out a lot and _____ well with his family and friends.
 - 5 Marie's family _____ a family holiday most years.
 - 6 Marie thinks it's important to spend _____.
 - 7 Mark's parents have never spent much time with him because they've always _____.
 - 8 Mark feels they've missed _____ a lot because of his parents' jobs.
 - 9 Samantha _____ had a mum or dad.
 - 10 Samantha thinks being with people _____ is everything.
- ___ / 10

Speaking

8 Work with a partner or your teacher. Tell your partner about your thoughts on what makes a good lifestyle.

Think about family and friends, where you live, how you spend your time, how important money is.

___ / 15

Writing

9 Write one or two paragraphs about your parents and what they do. Write about 100 words.

Include how they spend their time, how their lifestyles have affected you, what differences there are between you and them, what similarities you share.

___ / 20

TOTAL: ___ / 100

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Class _____

Date _____

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 - b What do you mean by *we*? Who's coming?
 - c Thanks very much.
 - d Yes, of course.
 - e OK. See you later.
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